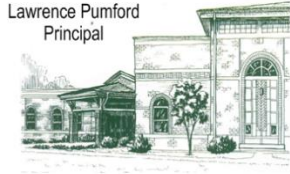


Hartland Consolidated Schools



Creekside Elementary
3480 East Street P.O. Box 408
Hartland, MI 48353
(810) 626-2600 Fax (810) 626-2601



March 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Creekside Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact myself, Lawrence Pumford, for assistance.

The AER is available for you to review electronically by visiting the following web site:

https://www.mischooldata.org/AER2019/CombinedReport2.aspx?Common_Locations=1-S,6705,1210,94&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None, or you may review a copy in the main office at Creekside Elementary School.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

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Our students continued to score significantly higher than state averages on all measures of the M-STEP assessments for language arts and math in the 2017-18 school year. Efforts to align and implement our curriculum with the new state standards continue to produce greater student proficiency on the M-STEP. We will continue to refine our alignment and delivery of our math and language arts curriculum as we move forward. The gap between our general population and our economically disadvantaged kids is a concern. We are addressing this problem by focusing on classroom assessment for student learning best practice. This will ensure that all students are progressing and growing at the same rate.

We provide full implementation of intensive Reading Recovery to our at-risk readers in 1st grade. Our literacy intervention PLC's supports our economically disadvantaged students by providing increased exposure to literacy instruction. School improvement goals in Literacy, Math, Social Emotional Learning and College Readiness will provide support for all of our students, as well as our economically disadvantage students.

The M-STEP was administered in spring of 2017 and 2018 to our 3rd and 4th grade students and is representative of the success of our kindergarten through 4th grade instructional program.

	2017		2018	
3rd Grade	State	Creekside	State	Creekside
English Language Arts	44	71	45	72
Mathematics	47	65	47	70
4th Grade				
English Language Arts	44	72	45	75
Mathematics	42	48	42	71
Science	17	22	NA	NA

Hartland Consolidated school district assigns students to a school based on where they live within the district boundaries. School of choice students are placed by the Assistant Superintendent of Student Services and Personnel based on available openings in each building.


The state of Michigan core standards and benchmarks can be found by following the link located on the Hartland Consolidated Schools website <http://www.hartlandschools.us/Departments/Curriculum/index.html>. Specific questions about the core curriculum can be directed to the district curriculum director or building principal.

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Parent/Teacher Conferences at Creekside Elementary School have always been very well received. During the 2017-18 school year, 97% of our families conferred with teachers.

I would like to congratulate the students, staff and parents for their dedication to our goal of creating lifelong learners. Our school vision of "Working Together to Grow Young Minds" will guide us as we continue to make student achievement our top priority.

Sincerely,

A handwritten signature in black ink that reads "Lawrence Pumford". The signature is written in a cursive style with a large initial 'L' and a long, sweeping tail on the 'd'.

Lawrence Pumford
Principal
Creekside Elementary