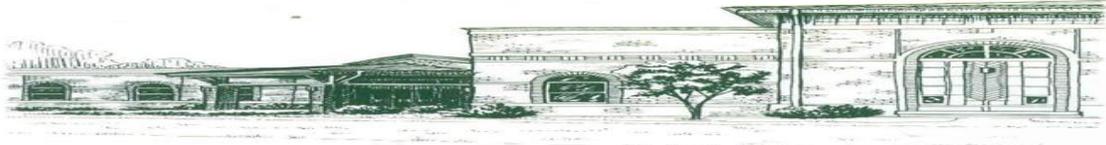


Hartland Consolidated Schools

Creekside Elementary



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Creekside Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact myself, Stephanie Way, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2u1Kj0A>, or you may review a copy in the main office at Creekside Elementary School.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Creekside is home to junior kindergarten through fourth grade and in the 19-20 school year has an enrollment of 441 students. Our students continued to score significantly higher than state averages on all measures of the M-Step assessments for ELA and Math in the 2018-2019 school year. Efforts to align and implement our curriculum with the new state standards continue to produce greater student proficiency on the M-STEP. The gap between our general population and our economically

disadvantaged kids is a concern. We are addressing this problem by focusing on classroom assessment for student learning best practice. This will ensure that all students are progressing and growing at the same rate.

The Hartland Consolidated School District is a districting school district. Students are assigned to schools based on their residential address within the district boundary. School of choice students are placed by the Assistant Superintendent of Personnel and Student Services based on available openings in each building.

We provide full implementation of intensive Reading Recovery to our at-risk readers in first grade. School improvement goals in Literacy, Math, Social Emotional Learning and College Readiness will provide support for all our students, as well as our economically disadvantaged students. The use of intervention initiatives (Multi-Tiered System of Supports) along with Positive Behavior Intervention Systems (PBIS) and data driven instruction assist in the school improvement process. Creekside Elementary currently has goals related to reading, writing, mathematics, and social-emotional learning. These goal areas will continue to be our focus in the upcoming school year.

Reading Goal: *All students at Creekside Elementary School will be proficient readers.* **Strategy:** The CES staff will analyze all reading intervention systems at our disposal to find appropriate training, time, teaching techniques, and strategies to improve student and staff performance. This includes work with Power Blocks, ICT, Literacy Support, Phonic Units, Reading Recovery and Reader's and Writer's Workshop.

Writing Goal: *All students will continue to improve their writing abilities.* **Strategy:** The CES staff will analyze all writing intervention systems at our disposal to find appropriate training, time, teaching techniques, and strategies to improve student and staff performance. This includes work with Power Blocks, ICT, Phonics Units, Reading Recovery and Reader's and Writer's Workshop.

Mathematics Goal: *All students will demonstrate growth in mathematics achievement.* **Strategy:** The CES staff will analyze all math intervention systems at our disposal to find appropriate training, time, teaching techniques, and strategies to improve student and staff performance. This includes work with Power Blocks, ICT, Math Workshop, Math Instructional Coach, and analyzing math data.

Social-Emotional Learning Goal: *All Creekside Elementary students will become engaged in monitoring their social and emotional responses to daily school situations.* **Strategy:** The CES staff will analyze data related to student discipline to find appropriate training, time, teaching techniques, and strategies to

improve student and staff performance. This includes work with Hartland EAGLES program through Sensi, Peer to Peer and restorative practices.

The M-STEP was administered in spring of 2018 and 2019 to our 3rd and 4th grade students and is representative of the success of our kindergarten through 4th grade instructional program.

3rd Grade	Creekside/ 2018	Creekside/2019
English Language Arts	72%	76%
Mathematics	70%	80%
4th Grade		
English Language Arts	75%	69%
Mathematics	71%	72%

The state of Michigan core standards and benchmarks can be found by following the link located on the Hartland Consolidated Schools website

<http://www.hartlandschools.us/Departments/Curriculum/index.html>. Specific questions about the core curriculum can be directed to the district curriculum director or building principal.

This year, parent teacher conferences were optional throughout Hartland Consolidated Schools. Teachers provided a written progress report to the student's parent/guardian and the option was presented to host a conference in person, by phone, by email, or at a later time. During the 2019-2020 school year, teachers communicated to parents/guardians on the performance of 100% of our students.

I would like to congratulate the students, staff and parents for their dedication to our goal of creating lifelong learners. Our school vision of "Working Together to Grow Young Minds" will guide us as we continue to make student achievement our top priority.

Sincerely,

Stephanie Way

Principal

Creekside Elementary